



LEAGUE OF  
WOMEN VOTERS®

CEDAR HILL  
2023

NON PARTISAN

# VOTERS GUIDE

EARLY VOTING • APRIL 24, 2023 – MAY 2, 2023

ELECTION DAY • MAY 6, 2023 • POLLS OPEN 7 AM TO 7 PM

## BE A TEXAS VOTER

### About This *Voters Guide*

This printed *Voters Guide* lists items that will be on the ballot for the May 6 election, which includes races for the city of Cedar Hill and Cedar Hill ISD. Candidate responses are presented as submitted without editing. This *Voters Guide* is funded and published by the League of Women Voters of Dallas which does not support or oppose any political party or candidate.

### Vote411.org & LWVDallas.org

You may also see all items on your ballot on-line at [Vote411.org](http://Vote411.org).

The LWV Dallas website at [www.lwvdallas.org](http://www.lwvdallas.org) has a wealth of practical information for voters.

### Eligibility for Voting

You must be a citizen of the United State, registered to vote in the county of your residence 30 days prior to election day, and must be at least 18 years old on election day. You cannot vote if you have been declared by a court exercising probate jurisdiction to be totally mentally incapacitated or partially mentally incapacitated without the right to vote or are a convicted felon who has not completed your sentence, probation and/or parole.

### Polling Place Times & Dates

Monday April 24 – Friday April 28	8AM to 5PM
Saturday April 29	8AM to 5PM
Sunday April 30	12PM to 6PM
Monday May 1 & Tuesday May 2	7AM to 7PM
Saturday May 6 (ELECTION DAY)	7AM to 7PM

### Polling Place Locations

Voters registered in Dallas County may vote in person at any of the Dallas County polling locations during early voting and on election day (“Dallas County Votes Anywhere”). For addresses of locations open during early voting and those open on election day, see [www.DallasCountyVotes.org](http://www.DallasCountyVotes.org) or call 469.627.8683.

### Early Vote by Mail (Absentee)

Because of changes enacted by the state legislature in 2021, it is important that voters applying for mail ballots not use application forms issued before 2022. The new forms and also mail ballot envelopes ask voters to provide additional identification. We recommend voters provide BOTH a Texas Driver’s License or Texas Personal Identification Number AND the last four digits of their social security number on the new application form and ballot envelopes.

You are eligible to vote early by mail if you are registered and:

- 65 years of age or older on Election Day
- Out of the county during the entire election including early voting
- Sick or Disabled
- Confined in jail but eligible to vote.

People voting by mail due to disability or age may use a single application to request ballots by mail for all elections in a calendar year. To do so, simply mark “Annual Application” on your application for a ballot by mail. **This option must be renewed every year.**

Once you have received and marked your ballot it can be returned.

- If hand delivered or if delivered by a common or contract carrier without a delivery receipt, it must be **RECEIVED** by the early voting clerk by **7 p.m. on election day**.
- If mailed and postmarked by 7 p.m. on election day or delivered by common or contract carrier and accompanied by a delivery receipt showing the voter submitted the ballot for delivery by 7 p.m. on election day, it must **ARRIVE** by **5 p.m. on the next business day after election day**.

Track your mail ballot at [www.DallasCountyVotes.org](http://www.DallasCountyVotes.org).

### Other Information

For more information on any of these topics or on provisional voting, limited ballots, photo ID, military or overseas voting, health protocols or any other voting topic see [www.lwvdallas.org](http://www.lwvdallas.org) or [www.DallasCountyVotes.org](http://www.DallasCountyVotes.org) or call 469.627.8683.

A runoff election, if any is needed, will be held **Saturday June 10**.

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## Helpful Information

## Websites

Dallas County Elections Department  
Texas Secretary of State  
League of Women Voters of Dallas  
League of Women Voters of Texas

DallasCountyVotes.org  
VoteTexas.gov  
LWVDallas.org  
LWVTexas.org

## Telephone Numbers

Dallas County Elections Department  
Texas Secretary of State - Elections Division  
League of Women Voters of Dallas  
League of Women Voters of Texas

(469)627-8683  
(800)252-8683  
(214) 688-4125  
(512)472-1100



## CEDAR HILL CITY COUNCIL

Cedar Hill has a council-manager form of government. The City Council sets the policies for the city's operation while the City Manager (appointed by Council) has administrative responsibilities. The City Council has 7 members (Mayor and 6 Council members). Council meets twice monthly, although special sessions may be called.

Candidates for Place 1, Place 4 and Mayor may reside in any precinct within the city and are elected at-large.. Candidates for Place 2 and 3 must reside in precinct 1 but are elected at-large. Candidates for Place 5 and Place 6 must reside in precinct 2 but are elected at-large. If no candidate receives at least 50% of the vote for that position, there will be a runoff election.

Council members and the mayor serve three year staggered terms.

### CEDAR HILL CITY COUNCIL PL 2

**DANIEL C HAYDIN, JR: UNOPPOSED**

### CEDAR HILL CITY COUNCIL PL 6

**GERALD L MALONE**



Occupation: Aerospace Industry for 20 Years

Education: Denton High School - High School Diploma & Tarrant County Community College - Aircraft Composites

Website: [geraldmalone4cedarhill.com](http://geraldmalone4cedarhill.com)

Campaign YouTube URL: NA

Campaign Email: [geraldmalone06@gmail.com](mailto:geraldmalone06@gmail.com)

Facebook: [www.facebook.com/profile.php?id=100090579473448&mibextid=ZbWKwL](https://www.facebook.com/profile.php?id=100090579473448&mibextid=ZbWKwL)

**Q: WHY RUNNING: What qualifies you to be an effective City Council member?**

**A:** I have been a Cedar Hill resident for over 22 years. I am a proud husband to my wife, Anissa, for 27 years and blessed father of three children. Since 2014, I have proudly served on the Beautification & Environmental Sustainability Board, most recently as Vice Chair in 2019. I was appointed to the 2017 Bond Committee as well as the Comprehensive Plan Committee (2019-2021). I have a proven track record of accomplishments as a servant leader to citizens and the community as a result of my service on these boards and committees. My dedication to civic engagement will remain focused on Cedar Hill's residents and what is best for the community.

**Q: HOUSING: Do you believe there is a need for increased safe, quality, affordable housing in your community? Are there other housing issues? What do you recommend?**

**A:** A safe city is always the top priority since both the city and its inhabitants can never be too safe. I had the opportunity to serve on Cedar Hill's Comprehensive Plan committee for three years. Our approach has definitely placed a premium on high-quality, affordable housing.

**Q: LICENSING AND PERMITTING PROCESS: How do you rate your city's licensing and permitting process? Do you recommend changes?**

**A:** I believe Cedar Hill has excellent licensing and permitting procedures in place. I believe we will constantly need to examine the procedures for any upcoming modifications and revisions as our community continues to grow.

**Q: PUBLIC SAFETY STAFFING: What changes, if any, would you support to attract and retain public safety personnel?**

**A:** Because of the physical and mental demands placed on public safety workers, I strongly support excellent health benefits. I don't know how the city hires its employees. Nonetheless, if elected, I would undoubtedly become familiar with the hiring procedure to make sure I am doing my part to secure the highest caliber candidates.

**Q: TIMING OF ELECTIONS: Would you support moving the city's election from May to November of odd numbered years? Why or why not?**

**A:** In my opinion, election turnout in off-cycle elections is known to be lower than in on-cycle elections. I contend that the drop in voter turnout that results from off-cycle election schedule offers organized interest groups a tactical advantage.

**Q: CHALLENGE/OPPORTUNITY: What is the city's greatest challenge and opportunity over the next several years?**

**A:** Traffic flow, in my opinion, presents Cedar Hill with the biggest obstacle as we continue to develop. The fantastic potential is ensuring that as our development goes on. To aid with any trailing traffic and any potential pinch points in our traffic flow, we continually conduct traffic studies.

## **BERTHA MIDDLEBROOKS, KIPHANI ALLEN, AND MARANDA AUZENNE : NO RESPONSE**

### **DARIAN PACE**



Occupation: Customer Success Account Manager  
 Education: Bachelor's degree in marketing  
 Website: [www.darianpace.com](http://www.darianpace.com)  
 Campaign Phone: 9729772541  
 Campaign Email: [darian\\_p@yahoo.com](mailto:darian_p@yahoo.com)  
 Facebook: [www.facebook.com/PACE4CEDARHILL](https://www.facebook.com/PACE4CEDARHILL)  
 Campaign Twitter Handle: PACE4CEDARHILL

**Q: WHY RUNNING: What qualifies you to be an effective City Council member?**

**A:** My motivation to run for the City Council stems from my passion for serving the community and making a positive impact. With over 25 years of corporate experience collaborating with diverse groups, I possess the necessary knowledge and skills to tackle the issues our community is facing. I have a deep understanding of our residents' needs and concerns, which is crucial for effective representation. I am a skilled and collaborative communicator, which is essential for working with other council members and city staff to develop and implement effective solutions. I value transparency, accountability, and open communication.

**Q: HOUSING: Do you believe there is a need for increased safe, quality, affordable housing in your community? Are there other housing issues? What do you recommend?**

**A:** Yes, I do believe that there is a need for increased safe, quality, affordable housing in our community. Many families in Cedar Hill are struggling to find housing that meets their needs, and we need to work together to address this issue. Other housing issues that we need to consider include the availability of rental properties, the condition of existing housing stock, and the need for accessible housing options. To address these challenges, I recommend working with developers and non-profit organizations to increase the availability of affordable housing options.

**Q: LICENSING AND PERMITTING PROCESS: How do you rate your city's licensing and permitting process? Do you recommend changes?**

**A:** There is always room to make improvements to any process. An efficient, transparent, and accessible licensing and permitting process is crucial for Cedar Hill's residents and businesses. Reviewing the current process and gathering feedback can help identify areas for improvement, such as simplifying forms, improving online access, and reducing wait times. These changes can support economic growth and development while maintaining high standards of safety and compliance.

**Q: PUBLIC SAFETY STAFFING: What changes, if any, would you support to attract and retain public safety personnel?**

**A:** Adequate staffing for public safety is critical for our community's safety. I support retaining and attracting personnel by offering competitive salaries, professional development, and a supportive work environment. We can partner with local universities, offer signing bonuses, and prioritize well-being through mental health resources, adequate training, and incentives for long-term service. Prioritizing recruitment and retention can ensure Cedar Hill's safety and welcoming environment.

**Q: TIMING OF ELECTIONS: Would you support moving the city's election from May to November of odd numbered years? Why or why not?**

**A:** Moving Cedar Hill's election from May to November on odd-numbered years could boost voter turnout and reduce costs, but the decision should be made with community input and a thorough analysis of potential impacts. We need to consider effects on diverse representation, candidate availability, and alignment with other elections. I would be open to exploring this possibility and prioritizing community input and data-driven decision-making.

**Q: CHALLENGE/OPPORTUNITY: What is the city's greatest challenge and opportunity over the next several years?**

**A:** Cedar Hill's greatest challenge in the next few years is balancing growth with preserving the city's character and quality of life. Sustainable and responsible development that supports the economy while preserving natural resources and cultural heritage is crucial. It presents an opportunity for innovative and equitable development practices. By investing in affordable housing, supporting small businesses, and promoting mixed-use development, Cedar Hill can create a more inclusive community. A proactive and collaborative approach can position Cedar Hill for a prosperous and sustainable future.

## **CEDAR HILL ISD BOARD OF TRUSTEES**

School trustees make all final decisions regarding school district priorities, policies, personnel, textbooks, expenditures, and growth management. Trustees adopt a budget which is necessary to maintain and operate the schools, levy taxes to support the budget, and submit bond issues to the citizens of the district to finance construction projects.

The seven members of the Board of Trustees serve at large for three year overlapping terms without pay. If no candidate receives at least 50% of the vote, there will be a runoff election.

### **CEDAR HILL ISD PL 3**

**RAMONA D ROSS-BACON: UNOPPOSED**

### **CEDAR HILL ISD PL 4**

**DENISE ROACH-DAVIS: UNOPPOSED**

## CEDAR HILL ISD PL 5

### DENISHEA WILLIAMS



Campaign Email: [info@dwilliamsplace5.com](mailto:info@dwilliamsplace5.com)  
 Occupation: Notary Professional/ AmeriCorps Mem  
 Website: [dwilliamsplace5.com](http://dwilliamsplace5.com)  
 Education: University of Texas at Arlington  
 Facebook: [www.facebook.com/dwilliamsplace5](https://www.facebook.com/dwilliamsplace5)  
 Campaign Twitter Handle: 3DWilliams

**Q: EXPERIENCE: What qualifications and experience prepare you to be an effective member of the School Board?**

**A:** I have served and advocated for the educational needs of our scholars as a Parent Teacher Association(PTA) member and as the President of the Cedar Hill Council of PTAs. As the Council President, I gained valuable experience in leading groups of parents, teachers, and administrators in advocating for the best interests of the school community. I believe this and my professional and entrepreneurial experience have equipped me with a range of skills that will benefit the school board, including but not limited to strong communication skills, strategic thinking, relationship and team building, and ethical advocacy.

**Q: SCHOOL CHOICE: Is the desire for more school choice pressing in your community, or are current programs meeting its needs? Would you support more options for students and, if so, what would you support?**

**A:** I believe that there is a desire for diverse educational opportunities, and our district has the programs to meet those needs. Through various methods of community engagement and improved communication of what is available, we will renew efforts to retain our Cedar Hill scholars and families and regain trust within the community.

**Q: DECISIONS ABOUT CURRICULUM: Describe how ideally you would have parents involved in curriculum decisions vs school administrators, the school board and State Board of Education?**

**A:** Parents play an important role in their children's education, including having a voice in what is taught in the classrooms and what materials are available in the libraries. In general, parents should be encouraged to participate in school activities and engage with parent organizations on their campus, to ensure that their concerns are heard and that their perspectives are taken into account when making decisions about curriculum. Finding a balance requires ongoing dialogue and collaboration, and I am committed to working with all stakeholders to ensure that our schools are meeting the needs of our students and their families.

**Q: SCHOOL FINANCE: Discuss your approach to the competing needs of attracting and maintaining quality teachers and staff and moderating the tax burden**

**A:** Ensuring that teachers are correctly compensated and have access to professional development and growth opportunities. This involves working with our state policymakers to advocate for increasing our teacher's pay by passing House Bill 1548, which will give teachers a \$15000 pay increase and 25% raise for other school employees. In addition, creating a positive and supportive school culture can go a long way in promoting teacher retention. This may involve providing mentorship and support for new teachers, recognizing and celebrating the accomplishments of teachers, and addressing the issues related to teacher burnout and stress.

**Q: STUDENT SUPPORT: What should your district do to support students struggling with traumatic loss (ex. COVID), mental health issues or other complications that occur outside the classroom but profoundly affect school success?**

**A:** After COVID and various recent local and national traumatic incidents, our CHISD Counseling Services ensured that our scholars and families are supported by offering counseling services, on campus and off. We have recently partnered with Hamilton Counseling & Consulting in Duncanville and their Family Tree Program, which offers 10 free sessions for scholars and families, as well as Lifeologie in Cedar Hill, which offers discounted rates for CHISD families and staff, in English and Spanish. By providing these resources and support to our scholars and families we are creating a safe and inclusive space for all to belong in.

**Q: OTHER ISSUES: What other issues of importance do you intend to address during your term?**

**A:** Community engagement and interaction are the most pressing pain points that we suffer from. Bridging the Gap between the community and district is an important step towards building a stronger and more connected community. My strengths and strategies include developing relationships within the community, fostering open communication, engaging parents and community members, addressing community concerns, encouraging community involvement in decision-making, and building partnerships with community organizations and businesses. By taking these steps, we are able to bridge the gaps to create stronger community schools.



## WILL CAMPBELL



Campaign Email: [will.campbell@wcforchisd.com](mailto:will.campbell@wcforchisd.com)  
 Occupation: Facilities Asset and Ops Consultant  
 Website: [www.wcforchisd.com](http://www.wcforchisd.com)  
 Education: 2 MA from DBU and MBA from UNT  
 Facebook: [www.facebook.com/wcforchisd](https://www.facebook.com/wcforchisd)  
 Campaign Phone: 8173132927

**Q: EXPERIENCE: What qualifications and experience prepare you to be an effective member of the School Board?**

**A:** I served in the US Marine Corps in both Iraq and Afghanistan and have trained over 1600 Marines and about 600 foreign military and law enforcement. I've developed curriculum, lead instructors, trained teachers, and designed and built educational environments. In the civilian world I've developed training and education for a national brand, teaching classes nationwide. I currently develop training for my company and our clients as well. As a businessman I understand strategic management of large organizations and small. I believe this experience would be of great benefit to our district in support of our board, administrators, and teachers.

**Q: SCHOOL CHOICE: Is the desire for more school choice pressing in your community, or are current programs meeting its needs? Would you support more options for students and, if so, what would you support?**

**A:** I support providing parents with the freedom to choose where to have their children attend school. The current way funding from state distributions is allocated (based on attendance) is not effective. It should be based on where parents have enrolled their students. CHISD must improve what it offers to students to have a competitive advantage over other options. To do so requires the best teachers and higher standards. For CHISD, this would require a VATRE to be passed, or for programs offered to be drastically reduced. I support parents' rights to choose where their children go, and will work with administrators to make CHISD stronger.

**Q: DECISIONS ABOUT CURRICULUM: Describe how ideally you would have parents involved in curriculum decisions vs school administrators, the school board and State Board of Education?**

**A:** Schools run by the government have the same obligations to parents as privately operated schools. The parent is the customer, and meeting their expectations is vital to the success of any district. To earn the trust of the community, the district must be transparent about what is being taught to students, and keep parents involved and informed at all times. If parents do not find the content acceptable, then they have authority and right to remove their child from the course. The school, then, must provide only that curriculum which parents desire for their children. The state/board role is to make certain that the district does so.

**Q: SCHOOL FINANCE: Discuss your approach to the competing needs of attracting and maintaining quality teachers and staff and moderating the tax burden**

**A:** CHISD's tax rate is lower than most surrounding and competing districts. We also have the lowest paid teachers in the area. Even with cuts to non-educator staff, the district lacks the funding it needs to offer a competitive salary. In order to attract the teachers that parents seek for their children, a VATRE must be passed so the district has the funding it needs to attract the best teachers, and increase the pay of our current teachers who have stayed in spite of the community rejecting the VATRE we tried to pass last year. To make strong schools requires a strong community, and improving how we communicate these needs is a key focus.

**Q: STUDENT SUPPORT: What should your district do to support students struggling with traumatic loss (ex. COVID), mental health issues or other complications that occur outside the classroom but profoundly affect school success?**

**A:** A school is not the place to receive professional care for serious mental and spiritual needs. I would support efforts to provide aid to those in need, however, a school must not be expected to provide these to students. Instead, districts must focus on creating healthy environments where every student feels they belong. The school must be able to remove those things which distract them from real human relationships and must encourage activities that foster unity and cohesion among students. However, the school must not be expected to provide for the mental and spiritual well being of students beyond counselors & special needs staff.

**Q: OTHER ISSUES: What other issues of importance do you intend to address during your term?**

**A:** CHISD has tremendous room to grow. These past few years have been hard on school districts and students. The school's budget has been cut year after year, and yet demands and expectations remain high, if not higher than before. The community has lost trust in the district. These are the current priorities. We must be more transparent, we must adjust what we offer to operate in the budget, while increasing effectiveness of communication with our community. These will be my priorities whether I am elected to CHISD school board place 5 or not. I love our community and our schools, & will support these priorities either way.

## KIM RIMMER



Campaign Email: [Kim4thekids@yahoo.com](mailto:Kim4thekids@yahoo.com)

Occupation: Legal Assistant

Education: B.S. Medical Technology; B.A. Microbiology; A.A.S. Paralegal Studies

Facebook: [www.facebook.com/profile.php?id=100090458996845](https://www.facebook.com/profile.php?id=100090458996845)

**Q: EXPERIENCE: What qualifications and experience prepare you to be an effective member of the School Board?**

**A:** My experience serving on the City of Cedar Hill's Neighborhood Advisory Board for 10 years has given me valuable insights into the workings of local government, has allowed me to foster relationships with key community leaders and demonstrates my commitment to long-term service of our community. My experience working collaboratively on the Cedar Hill Comprehensive Plan Committee has improved my ability to engage in productive conversations and reach an agreement on important matters. These skills and connections can be directly applied to the school board setting and will be a significant asset to me as a school board member.

**Q: SCHOOL CHOICE: Is the desire for more school choice pressing in your community, or are current programs meeting its needs? Would you support more options for students and, if so, what would you support?**

**A:** I support a parent's right to choose the best learning environment for their children. I do not believe there is a pressing desire for more school choice, but rather a desire for academic excellence. Education must be our priority; that is the business of school districts. After providing a sufficient education, students will be prepared for whatever pathway they choose. I support partnering with the community, particularly local non-profit organizations, to provide mentorship and internship opportunities for our students.

**Q: DECISIONS ABOUT CURRICULUM: Describe how ideally you would have parents involved in curriculum decisions vs school administrators, the school board and State Board of Education?**

**A:** Parents are an invaluable source of support for schools and should be an integral part of what is taught and utilized in classrooms and libraries. Parents should be encouraged to express their concerns to the State Board of Education and the local school district, and to participate in State Board of Education curriculum work groups.

**Q: SCHOOL FINANCE: Discuss your approach to the competing needs of attracting and maintaining quality teachers and staff and moderating the tax burden**

**A:** To balance the need to attract quality teachers while having moderate taxes is to examine every item in the budget and prioritize budget items that promote safety and academic performance. Unnecessary expenses, such as outdated technology and redundant administrative positions, should be trimmed to direct more resources toward students and teachers. CHISD should explore alternative revenue sources, and engage the community to keep the tax rate low while maintaining a high-quality education. Additionally, CHISD should support high-performing teachers with competitive salaries, benefits, and professional opportunities.

**Q: STUDENT SUPPORT: What should your district do to support students struggling with traumatic loss (ex. COVID), mental health issues or other complications that occur outside the classroom but profoundly affect school success?**

**A:** I support partnering with mental health professionals to train staff in suicide prevention, crisis intervention and de-escalation techniques, and providing students and staff with a safe venue to express their concerns.

**Q: OTHER ISSUES: What other issues of importance do you intend to address during your term?**

**A:** Creating a safe learning environment for our students and staff can be achieved by utilizing existing safety equipment, enforcing existing policies, and increasing police presence on campuses. It is also important to prioritize repairs and maintenance of our school buildings and equipment.



# CEDAR HILL ISD BOND ELECTION

## Proposition A

**"THE ISSUANCE OF \$208,000,000 OF BONDS FOR CONSTRUCTION, ACQUISITION, RENOVATION, IMPROVEMENT AND EQUIPMENT OF SCHOOL BUILDINGS, INCLUDING EQUIPMENT USED FOR SCHOOL SAFETY AND SECURITY PURPOSES, FOR THE PURCHASE OF NECESSARY SITES FOR CHISD FACILITIES, AND FOR THE PURCHASE OF NEW SCHOOL BUSES, AND THE LEVYING OF A TAX SUFFICIENT TO PAY THE PRINCIPAL OF AND INTEREST ON THE BONDS AND THE COSTS OF ANY CREDIT AGREEMENTS EXECUTED IN CONNECTION WITH THE BONDS. THIS IS A PROPERTY TAX INCREASE."**

**VOTE FOR OR AGAINST**

On February 19 the Cedar Hill Board of Trustees voted unanimously to put this proposition on the May 6 ballot. The district seeks authorization to issue \$208,000,000 in bonds for safety and security upgrades at all schools, capital improvements, technology network upgrades, new elementary playgrounds, and renovations for Career & Technical Education (CTE), Science, Technology, Engineering & Math (STEM), fine arts, a new transportation center and buses, and more.

In November of 2022 voters defeated a series of three similar Cedar Hill ISD bond propositions. Following the defeat, the district held a series of community meetings and listening sessions and reduced the package to what is being presented this year. This year's package includes many but not all the projects from Proposition B that was narrowly defeated last November.

Bonds would be issued over time as needed and as previously issued bonds are retired. State law requires that bond proposition language include the statement "This is a property tax increase." **However, the district estimates that there will actually be no impact on the property tax rate if this proposition passes.**

Property tax rates in Cedar Hill ISD and nearby districts are:

Lancaster ISD	1.3781
Grand Prairie ISD	1.3070
DeSoto ISD	1.2582
Duncanville ISD	1.2529
<b>Cedar Hill ISD</b>	<b>1.1906</b>
Dallas ISD	1.1849

The district's bond rating from Fitch is AA-, which is high.

For detail see <https://www.chisd.net/bond2023>

## Reasons to vote "For" and "Against"

REASONS TO VOTE FOR	REASONS TO VOTE AGAINST
1. There is an increased need for safety and security in schools which this bond package will address	1. The Texas legislature may provide some funding for safety and security in schools, making bond funding unnecessary.
2. Educational needs have changed. There is a greater need for education in Career and Technology education and in STEM. Cedar Hill ISD is responsible for preparing students for life in the modern world and this bond package will help.	2. Young people today are already too immersed in technology such as cell phones and social media. We do not need to encourage this trend in the schools.
3. Where facilities and equipment are worn and outdated, Cedar Hill ISD should make improvements. Our children deserve no less.	3. Just because facilities and equipment are old does not mean they need major renovation. Perhaps cosmetic improvements are all that's needed.
4. The improvements can be completed without any change in the city's tax rate.	4. If we experience a severe recession in the future, debt from this authorization could stress the city financially.
5. The city's high bond rating and performance rating from third parties reflect the high opinion of experts of the district's management and financial health.	5. Citizens know the district better than third parties and should be judges of its performance.



## Las elecciones locales son importantes. Prepárese para votar.

 ¡Las elecciones locales\* son el sábado 6 de mayo!

- VOTACIÓN ANTICIPADA: **lunes 24 de abril-martes, 2 de mayo**
- ÚLTIMO DÍA PARA REGISTRARSE PARA VOTAR: **jueves 6 de abril**

*\*Las elecciones locales no son partidistas. Esta es tu oportunidad de votar por su alcalde, miembro del concejo municipal y miembro de la junta escolar.*

**¡Tenga una voz en SU gobierno!** 

VERIFIQUE SI  
ESTÁ REGISTRADO  
PARA VOTAR



[votetexas.gov](http://votetexas.gov)

VEA BOLETA DE  
MUESTRA, DÓNDE  
Y CUÁNDO VOTAR



[↑dallascountyvotes.org](http://dallascountyvotes.org)  
or [ballotpedia.org](http://ballotpedia.org)

INVESTIGUE A  
LOS CANDIDATOS  
EN SU BOLETA



[Vote411.org](http://Vote411.org)

CONOZCA CÓMO  
ESTÁ ESTRUCTU-  
RADO EL GOBIERNO  
DE DALLAS



[bit.ly/Ballotpedia\\_DallasGovt](http://bit.ly/Ballotpedia_DallasGovt)

PARA  
PREGUNTAS  
LLAME  
O VISITE



[↑lwvtexas.org](http://lwvtexas.org)  
or [lwvdallas.org](http://lwvdallas.org)  
214-688-4125

**¡Tengo preguntas! ¡Tenemos respuestas! [Vote411.org](http://Vote411.org)**

**¿PROBLEMAS? ¡LA LÍNEA DE PROTECCIÓN ELECTORAL PUEDE AYUDAR! 888-VE-Y-VOTA**

LWVD es una organización cívica no partidista y sin fines de lucro. No respaldamos ni nos oponemos a partidos o candidatos.



## Sự Kiện Bầu Cử Địa Phương. Sẵn sàng bỏ phiếu.

 **Bầu Cử địa phương\* là Thứ Bảy, 6 Tháng 5!**

- **BẦU CỬ SỚM: THỨ HAI, 24 THÁNG 4 - THỨ BA, 02 THÁNG 5**
- **NGÀY CUỐI GHI DANH BẦU CỬ: THỨ NĂM, NGÀY 6 THÁNG 4**

*\*Bầu cử địa phương là phi đảng phái. Đây là cơ hội để Quý vị bỏ phiếu cho Thị trưởng, Thành viên hội đồng thành phố và Ủy viên khu học chánh.*

**Có tiếng nói trong chính phủ của quý vị!** 

KIỂM TRA  
NẾU QUÝ VỊ  
ĐÃ GHI DANH



[votetexas.gov](https://votetexas.gov)

XEM PHIẾU BẦU  
MẪU, BẦU Ở ĐÂU  
& KHI NÀO



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## Local Elections Matter. Get Ready To Vote.

 **Local\*** elections are **Saturday, May 6!**

- **EARLY VOTING: MONDAY, APRIL 24-TUESDAY, MAY 2**
- **LAST DAY TO REGISTER TO VOTE: THURSDAY, APRIL 6**

*\*Local elections are nonpartisan. This is your opportunity to vote for your mayor, city council member, and school district trustee.*

**Have a voice in *your* government!** 

CHECK IF YOU  
ARE REGISTERED  
TO VOTE



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SEE SAMPLE  
BALLOT, WHERE &  
WHEN TO VOTE



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